

<b>MMS Band Performance Exam Rubric</b> <i>Authored by David Conrad</i> 50 points possible (plus 5 bonus in box 5)	Box 5	Box 4	Box 3B	Box 3A	Box 2	Box 1	Box 0
	Student Name:  Instrument:						
	Superior +5 Bonus	Excellent +3 Bonus	Above Average	Average	Below Average	Effortful	Not Attempted
	11	10	9	8	7	6	0
<b>Rhythm</b> – ability to read & perform the correct rhythm (note values, pulse)							
<b>Notes</b> – ability to read & perform correct notes (key signatures, fingerings, sticking)							
<b>Tone Quality</b> – ability to produce the characteristic sound for their instrument							
<b>Articulation</b> – correct use of the tongue (“tah” to start notes, slurring, accents)							
<b>Musicianship</b> – overall demonstration of dynamics, phrasing, and style							

**Total Score:**

Areas For Improvement:	Strengths:	Notes:
<input type="checkbox"/> Note reading. <input type="checkbox"/> Rhythm/pulse. <input type="checkbox"/> Tone quality. <input type="checkbox"/> Attitude/cooperation. <input type="checkbox"/> Knowledge of fingerings. <input type="checkbox"/> Motivation to learn. <input type="checkbox"/> Musicianship/Talent <input type="checkbox"/> Participation. <input type="checkbox"/> _____	<input type="checkbox"/> Note reading. <input type="checkbox"/> Rhythm/pulse. <input type="checkbox"/> Tone quality. <input type="checkbox"/> Attitude/cooperation. <input type="checkbox"/> Knowledge of fingerings. <input type="checkbox"/> Motivation to learn. <input type="checkbox"/> Musicianship/talent. <input type="checkbox"/> Participation. <input type="checkbox"/> _____	<input type="checkbox"/> Private music lessons are always a great idea! <input type="checkbox"/> Consistent daily practice is required <input type="checkbox"/> Please phone 928-7158 to schedule a conference. <input type="checkbox"/> Instrument needs maintenance. Please have it serviced. <input type="checkbox"/> Percussionists must practice <u>bells and snare drum</u> at home! <input type="checkbox"/> _____ <input type="checkbox"/> _____